

What will follow now

- the problem how we see it
- the problem how YOU see it
- —possible solutions we are giving to it
- -evaluation(?)

Interdisciplinarity

Since one of the consequences of over-specialization in the epistemological horizon of science, breaking through the classical disciplinary boundaries has become a necessity. However, to establish an interdisciplinary atmosphere one should learn some new skills...

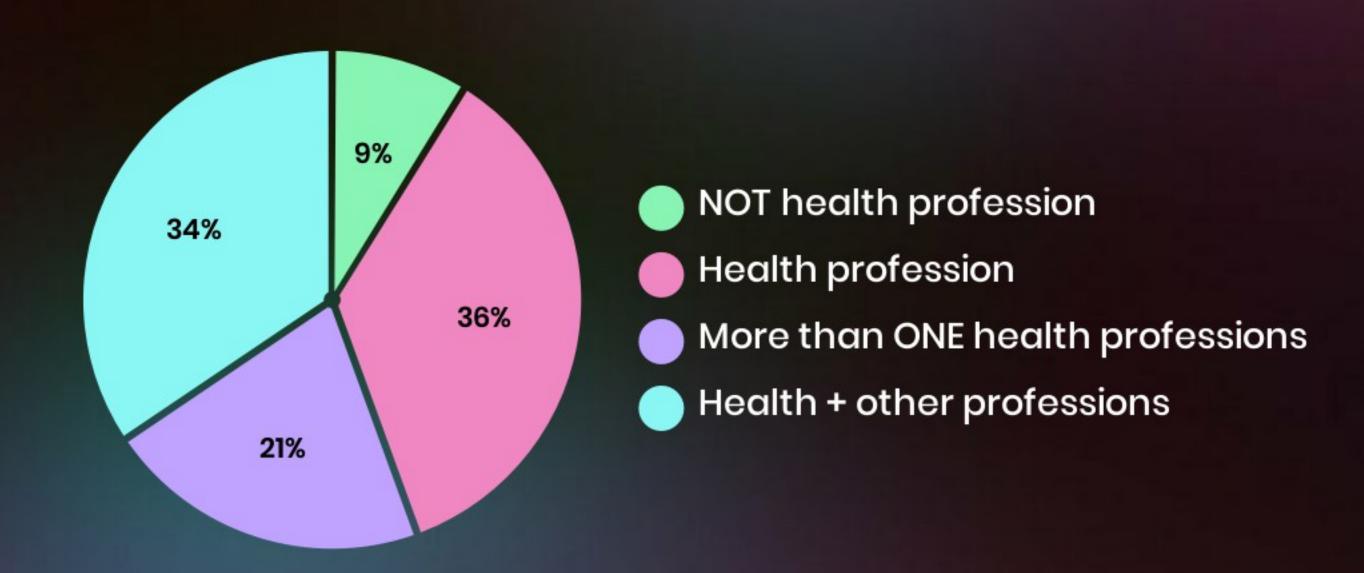


Interprofessional dialogue

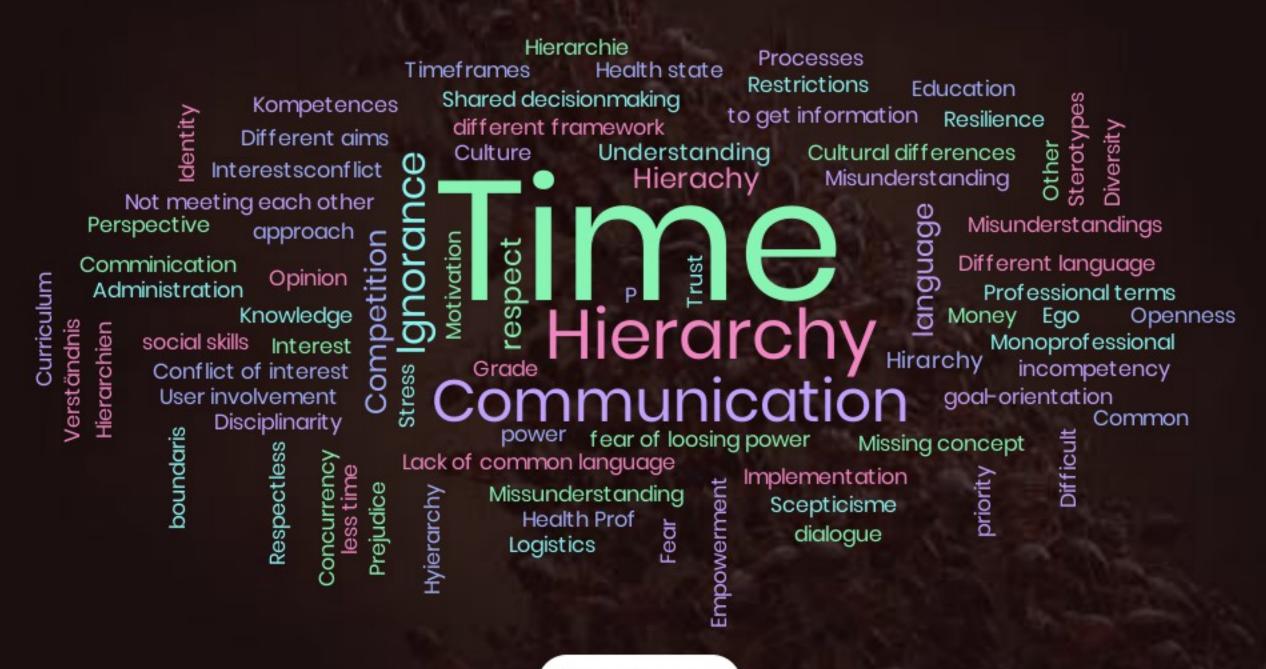
Additionally to these new skills there might be political dimensions too e.g. in the competition for funds or conflicts of interests.



What profession do you represent?



What are the problems you experience in interprofessional cooperations?



Our solutions - I.

Having a structure that includes a "transversal" unit - Institute of Basic Health Sciences - provides the opportunity to border-crossings.

Examples: PIC research, Socio-economic status of nurses





Our solutions - II.

Consortium of Institutes of Higher Education in Health and Rehabilitation in Europe

Try to invest in capacity building - e.g. COHEHRE Academy and COHEHRE Research



Upcoming possibilities

- —Inspiration, Iteration & Innovation @ Oulu
- Ethics in Community Based Student Projects: Exploring the Possibility of a Win-Win Situation @ Amsterdam
- -Culture in healing Healing in culture @ Budapest

An example from the past

Teaching for the future @ Krakow

https://www.youtube.com/watch?v=CfmT8KpkztQ





Evaluation (?)

- -Outcome oriented
- Process oriented







Thank you!